

# Remote Learning Expectations for Second Graders

## What do you expect from my child each week?

**1 to 2 hours of Academics:** We are looking for your child to work on Math, Reading, and Writing for about 1 ½ to 2 hours a day. We encourage your child to spend about an hour a day outside (weather permitting) and moving around. We are hoping science and social studies projects are not seen as work but a fun activity. There is no need to put in more than a half hour 2 to 3 days a week for science and social studies however.

**Check In At Least Once A Week:** Please email your teacher once a week with a report about what you did and how it went. Please put your (your child's) name in the subject line. This does not need to be long...in fact if it is helpful you can just make a list of what your child did each day. Of course, you may email anytime with questions or concerns and completed work.

**Check in once a Week:** With Ms. Chalson, Ms. Winchell, and Ms. Kjellander. You can check in under their "Remote Learning Resources". It is a quick survey of what you were able to accomplish.

**Ask Questions:** If you have a question that needs to be addressed sooner than later, send an email with "Question" in the subject line, otherwise you can ask it in your daily check in

**What Do the Teachers Expect from the Assignments?** The following is an outline of a typical week of remote learning. As always, as an essential educator in your second grader's life, we respect your decisions to modify these expectations, when needed. Please just keep open lines of communication with your classroom teacher!

## Writing:

- **Weekend News:** Students should write at least 5 complete sentences about what happened on the weekend (or any other day of the week). Sentences should start with capital letters, end with proper punctuation, and spelling should be legible (I would rather students use interesting words and phonetically spell them than use boring words and spell everything correctly). \*Extension: Have your child write about one event and add details as opposed to simply writing a list of what he/she did.
- **Reading Response:** Choose one question from the reading response ideas PDF and write 3 to 5 complete sentences to answer the question. Your child should use details right from the story to support his/her answer.
- **Comprehension responses:** Students will be provided with a PDF that will provide them with guided practice of the comprehension skill or strategy for the week. This page can be printed, or completed on a separate piece of paper.

## Read

- **Read for 20 minutes:** Students may use/count any reading they do as reading. We do encourage students to read from their Wonders books as well as their own books, however we realize that getting on line can be difficult for some. \*If there is anything we can do to help your child to access Wonders don't hesitate to email and we can call you during our office hours. We are also working on generating a list of resources where your 2nd grader can access reading materials digitally. They can always read previous

stories in their Reader's and Writer's Workshop book. There are some stories that we have not read, from previous units.

- **Practice Slight Words:** You will get a list of these on Monday. They will be located on the sheet that has a week at a glance. Then, they can study these words, as needed, throughout the week.
- **Reader's and Writer's Workshop Books:** Typically on Tuesdays your 2nd grader will read from a Reader's and Writer's Workshop book. This is the book that we sent home at the beginning of the year! They can use the hard copy, or access the story **digitally**.
- **Read the Literature Anthology:** Students will need to access this **digitally**. If you are unable to do this, or having trouble, please reach out to your classroom teacher, and we can provide an alternative assignment.
- **Assignments on Wonders:** We will be assigning activities to do on ConnectEd/Wonders that will appear on the ToDo button. Please refer to the Remote Calendar as to which assignments are required and which are optional. Once completed add a "note to the teacher, including any scores and how you think you did" the submit it.

### **Spelling/Grammar**

- All spelling and grammar pages can be completed digitally via the "to do" icon in Connected, or they can use the PDF provided. These pages do not need to be returned/photographed for your teacher. Someone at home can monitor accuracy.
- **Spelling pretest/post test** - We will not be requiring these tasks. However, if you would like to complete these activities, there are documents available as PDFs. We found that it is more important for the children to practice the skills.

### **Math**

- **Visit Website Daily** - Each day, classroom teachers will post directions/lessons for the daily math lesson.
- **Math Practice:** This practice can be done either digitally, or via the PDFs provided. Most worksheets are meant for practice. We are hoping that parents are checking them over for accuracy. Of course, if you would like to send them to us to look over please send them along.

### **Science/Social Studies**

- There will be one topic for both science and social studies each week, with an optional activity that goes along with them.

### **Extension**

- We have included a list of optional activities if you should feel your second grader could use additional practice at home.

Please remember, learning is NOT meant to be stressful. If you, or your second grader are having difficulty completing these tasks, please reach out to your classroom teacher. We want learning to remain fun, and engaging. This should be a memory building experience, and we want you and your second grader to feel supported during this time. Please keep your classroom teacher notified if the assigned work feels overwhelming.

Thank you! Love the Second Grade Team